

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

**BA Education Studies - Sociology (XL33)**

**BA Education Studies - Sociology (with Placement Year) (X3L3)**

**BA Education Studies - Sociology (with Year Abroad) (X2L3)**

1. This programme is available at Durham City, in a full-time mode of study.

**Level 1 (Certificate)**

2. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Historical and Philosophical Ideas of Education	<a href="#">EDUC1461</a>	20
Contemporary Issues and Evidence in Education	<a href="#">EDUC1511</a>	20
Societies in Transition	<a href="#">SOC1312</a>	40
Classical Sociological Theory	<a href="#">SOC1331</a>	20

3. Candidates shall also study and be assessed in modules to the value of 20 credits from List A:

<b>List A:</b>		<b>Credit value</b>
Disability and Educational Needs: What's so 'Special' about SEND?	<a href="#">EDUC1531</a>	20
International & Comparative Education	<a href="#">EDUC1501</a>	20
Foundations of Psychology in Education	<a href="#">EDUC1521</a>	20

**Level 2 (Diploma)**

4. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Educational Research Methods # ~	<a href="#">EDUC2301</a>	20
Modern and Contemporary Sociological Theory	<a href="#">SOC12261</a>	20

5. Candidates shall also study and be assessed in modules to the value of 40 credits from List B:

<b>List B:</b>		<b>Credit value</b>
Cultural Identity, Interculturality, and Education	<a href="#">EDUC2361</a>	20
Learning & Development in Childhood	<a href="#">EDUC2321</a>	20
Higher Education: Issues of Exclusion and Inclusion	<a href="#">EDUC2351</a>	20
Constructing Childhood and Youth	<a href="#">EDUC2401</a>	20
Assessing Education	<a href="#">EDUC2411</a>	20
Learning Lives *	<a href="#">EDUC2421</a>	20
Disability & Education Needs: Impairment, Empowerment, and Education	<a href="#">EDUC2431</a>	20

6. Candidates shall also study and be assessed in modules to the value of 40 credits from List C:

<b>List C:</b>		<b>Credit value</b>
Policing and Police	<a href="#">SOC12221</a>	20
Sociology of Education	<a href="#">SOC12271</a>	20
Violence and Abuse in Society	<a href="#">SOC12281</a>	20
Communities and Social Justice	<a href="#">SOC12301</a>	20
Crime, Power and Social Inequalities	<a href="#">SOC12311</a>	20
Sociology of Health & Medicine	<a href="#">SOC12321</a>	20

**Level 3 (Degree) – Students may take no more than 30 level 2 credits at level 3.**

7. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Double Dissertation: Disciplinary Contexts of Education ~	<a href="#">EDUC3322</a>	40

8. Candidates shall choose and study modules on the basis of one of the following options:

Option	List B	List D	List E
One		60 credits	20 credits
Two		40 credits	40 credits
Three	20 credits	60 credits	
Four	20 credits	40 credits	20 credits

**List D:**

		Credit value
Issues in Criminal Justice (Inside-Out)	<a href="#">SOC13341</a>	20
Social Policy	<a href="#">SOC13421</a>	20
Youth in Crisis: Young People, Crime and Justice *	<a href="#">SOC13567</a>	10
Feminist Anti-Violence Activism: Theory in Action	<a href="#">SOC13607</a>	10
Hate Crime: Understandings and Responses *	<a href="#">SOC13627</a>	10
Health and Place *	<a href="#">SOC13597</a>	10
Justice, Violence and Abuse	<a href="#">SOC13587</a>	10
Sociology of Mental Health and Illness	<a href="#">SOC13577</a>	10
Sociology of Reproduction and Parenthood *	<a href="#">SOC13557</a>	10
Digital Health and other devices: back to the future	<a href="#">SOC13617</a>	10
Race, Racism and Social Justice in Britain	<a href="#">SOC13637</a>	10
Cyberculture and Cybercrime	<a href="#">SOC13697</a>	10
Crime, Justice and the Sex Industry	<a href="#">SOC13687</a>	10
Sociology of Work *	<a href="#">SOC13647</a>	10
Drugs and Society	<a href="#">SOC13707</a>	10
Sociology of Forensic Science and Criminal Investigation	<a href="#">SOC13667</a>	10
The Body as Data: Technology, Power and Human Rights	<a href="#">SOC13657</a>	10
Social Theory and the Politics of Knowledge *	<a href="#">SOC13677</a>	10
Globalisation and the Sex Industry *	<a href="#">SOC13717</a>	10
Digital Culture: Moral Panics and Conspiracy Thinking in Sociological Perspective(s)	<a href="#">SOC13727</a>	10
Global Racism: Historical and Contemporary Perspectives *	<a href="#">SOC13737</a>	10
Gender, Health and Medicine	<a href="#">SOC13997</a>	10
Disability Studies, Crime and Victimisation	<a href="#">SOC13747</a>	10

**List E:**

		Credit value
Education in a Global Age	<a href="#">EDUC3191</a>	20
Digital Society Theory & Practice	<a href="#">EDUC3391</a>	20
The Science of Learning *	<a href="#">EDUC3361</a>	20
Education, Mental Health and Wellbeing	<a href="#">EDUC3401</a>	20
Understanding the Arts in Education *	<a href="#">EDUC3331</a>	20
The Social Life of Education	<a href="#">EDUC3341</a>	20
Evidence & Educational Policy	<a href="#">EDUC3351</a>	20

**Assessment, progression and award**

9. Modules marked with # must be passed at 40% or above in order to progress to the next level of study.
10. The use of Generative Artificial Intelligence on summative assessment is prohibited unless specifically allowed via the module outline.
11. Modules marked with ~ must be passed at 40% or above for the award of an honours degree. A mark of 30-39% cannot be compensated.
12. Modules marked with \* are not available in 2025-26.

**Placement Year**

13. Students admitted to BA Education Studies - Sociology (XL33) are able to apply to transfer to the BA Education Studies – Sociology (with Placement Year) programme (X3L3). Students taking the BA Education Studies - Sociology (with Placement Year) (X3L3) will undertake an approved placement or placements in a UK or overseas organization consisting of at least 40 weeks of professional-level work experience.

During the placement year, students will be required to successfully complete the placement assessments outlined in the Faculty Placement Year Module FSOC 3099, to determine whether the programme learning outcomes have been met. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - Sociology (with Placement Year) (X3L3). If a student fails, they will transfer to the BA Education Studies - Sociology (XL33) programme.

14. Candidates wishing to transfer to the BA Education Studies - Sociology (with Placement Year) (X3L3) must:
  - a. have successfully completed Level 1 of the BA Education Studies - Sociology (XL33) and progressed to Level 2 of the programme; and
  - b. secure a placement year opportunity or opportunities comprising at least 40 weeks of professional-level work experience, approved by the Faculty Placement Manager and approved by the School of Education academic placement lead; and
  - c. successfully complete Level 2 of the BA Education Studies - Sociology (XL33) so as to be eligible to progress to Level 3 of the BA Education Studies - Sociology (XL33).
15. Students whom the Board of Examiners for the School of Education deem to have fulfilled the programme learning outcomes and who successfully pass the three required on-placement assessment will continue to Level 3 of the BA Education Studies – Sociology (with Placement Year) (X3L3). Students who fail will not be permitted to continue on the BA Education Studies - Sociology (with Placement Year) (X3L3) programme, but must instead proceed to the final year of the BA Education Studies – Sociology programme (XL33).

#### **Additional Year Abroad**

16. Students admitted to the BA Education Studies - Sociology (XL33) are able to apply to transfer to the BA Education Studies - Sociology (with Year Abroad) programme (X2L3). Students undertaking the BA Education Studies - Sociology (with Year Abroad) programme (X2L3) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies – Sociology (with Year Abroad).
17. Candidates wishing to transfer to the BA Education Studies - Sociology (with Year Abroad) (X2L3) must:
  - a. have successfully completed Level 1 of the BA Education Studies - Sociology (XL33) and progressed to Level 2 of the programme, and;
  - b. during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Education Studies – Sociology (with Year Abroad) (X2L3) and have their application approved by the Chair of the Board of Studies in the School of Education, and;
  - c. successfully complete Level 2 of the BA Education Studies - Sociology (XL33) so as to be eligible to progress to Level 3 of the BA Education Studies - Sociology (XL33) Honours programme.
18. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Education Studies - Sociology (with Year Abroad) (X2L3). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies – Sociology (with Year Abroad) (X2L3) programme, but must instead proceed to Level 3 of the BA Education Studies – Sociology (XL33) programme.